Term 1 Week 7

Tuesday 8th March, 2016

Dates to Remember

- 9/3: Soccer Gala Day
  Mini Roos Festival
- 21/3: P&C AGM
- 24/3: Easter Hat Parade K-2
- 21-24/3: Interview Week
- 29-31/3: Interview Week
- 25/3: Easter Friday
- 28/3: Easter Monday
- 8/4: Term 1 finishes

Assemblies - Term 1

- Week 7: 1M
- Week 8: 3G
- Week 9: Good Friday
- Week 10: 5/6G (Anzac Assembly)
- Week 11: 1S

School Photos 2016 - 28th July 2016

Canteen Roster

- 9/3: Bev Germon, Judy Hopkins
- 11/3: Ange Parish, Ruth Edwards
- 14/3: Louise Thurgood, Therese Scott
- 16/3: Tracey Bignell, Susanna Jackson
- 18/3: Mel Seale, Amanda Bowling

OZ OPERA

HANSEL & GRETEL
Fathering Teenagers
By Michael Grose

The fathering game changes in adolescence. As kids, they used to nag you to play with them. Now as teenagers they barely give you the time of day.

Most parents have to shift parenting gears when their kids move into adolescence. Some dads are constantly angry with their kids during early adolescence as for the first time they experience challenge ("How dare you say that to me!"). But many are sad at the loss of their loving and lovely child.

The job for a dad is to guide and assist teenage children to form meaningful relationships with others outside the family. This is best done by modelling healthy relationships with others: being a sounding board for young people's concerns, and challenging some of their choices without threatening their self-esteem or sense of autonomy.

The real trick to successfully fathering young people is to be emotionally available. It's not just being in their vicinity because you can be in the same room as a young person but never connect. It means having a shared interest such as a love of the same football team so you have a connecting point, and also a genuine willingness to take an interest in their life right now.

Fathering sons
Dad needs to engage his son in fun, safe ways such as sport, physical games or even verbal jousting. Second, boys need to form relationships with someone outside the family who may give the same message as you, but is more easily accepted. Sports coaches, neighbours, uncles, aunts, teachers, even older siblings can fill this important role. Dads need to make room for others, which can be difficult for some men.

Talk about relationships
If there is one topic a dad should talk about with his teenage son it is about healthy relationships - both girls and boys. In particular, a boy's attitude to women is strongly influenced by his father's attitude. Peers do play a part, and their voice is strong during this age, but a father's views are vital and need to be heard especially around treatment of women, and the place that pornography, that is now readily available, plays in the formation of their attitudes to females and healthy relationships.

Fathering daughters
The active involvement of dads in their daughters' lives has been linked to positive outcomes in many areas, including positive body image in girls. There are two things that dads can do that promote positive body image. First, get active with your daughters - rough and tumble games when young, sport in adolescence - to help her develop a sense of power and self-confidence. Also, a dad demonstrates that he enjoys being with her in a way that has nothing to do with how she looks.

Leanne Wakefield, Principal
MONSTER EASTER RAFFLE

The P&C is running a monster Easter raffle. Tickets are 50c each.

Please come into the Office to purchase your tickets.

Tickets will also be available at the uniform shop on Fridays and at the Friday assemblies.

EASTER HAT PARADE

This year our Easter Hat Parade for Kindergarten, Year 1 and Year 2 will take place on Thursday 24th March. There is no need for you to make an Easter hat at home, as students will make their hats as a class activity guided and supported by their classroom teachers.

Students and teachers will leave the school to parade their hats to the Gloucester community at approximately 11.15am, returning to school at approximately 12.15 for an Easter hunt. Parents/carers and family members are invited to join the infants students and teachers for a picnic lunch. There is a special Easter lunch if you wish to order from the Canteen. This is available for students and their families. See order at the back of this newsletter.

After the picnic lunch, students and families may choose to start their Easter break a little earlier or students can stay at school for the remainder of the day.

WINTER UNIFORM

It is now autumn and we are hoping it will get cooler so that we can start wearing full winter uniform from the first day of Term 2 which is the 26th April. Winter uniform is worn during Terms 2 and 3. Please start trying on last year’s winter uniform and checking sizes as you may need to visit the uniform shop which is open every Friday from 8.30 until 10.00am.

PARENT/TEACHER INTERVIEWS

Last week all students received a note regarding parent/teacher interviews. Interviews will be held in Weeks 9 and 10 – Monday 21st March to Thursday 31st March. Please return the parent/carer response slip with your preferred times and dates. Thank you.
SMART PACK & VOLUNTARY CONTRIBUTIONS

Smart Packs are once again available for purchase. Thank you to all those parents who have paid for these. The costs are as follows:

- Kindergarten - $45.00
- Years 1-6 - $35.00

These packs contain everything your child will require for the year; e.g., pens, pencils, glue sticks, exercise books, textbooks etc.

The code for paying online is 051624.

Voluntary School Contributions will remain at $30.00 per child per year. These funds are used to assist the school to purchase items used in teaching and student welfare. Payment of these fees would be very much appreciated. The code for paying online is 046001.

Jazmyne Rolvink, Mia Sharples, Poppy Yates, Rahni Coulton, Wyatt Griffin.

Class Awards:

3G : Jackson Moore
     Poppy Yates
     Emily Beggs
     Sam Collie (E)

3H : Aleasha Cawley
     Teela Maslen
     Joseph Hogan
     Olivia Kearney (E)

4C : Ryan Latimore
     Anna Lenehan
     Lily Llewellyn
     Matthew Hester (E)

4L : Abbey Seale
     Emma Broadhead
     Lochlan Mackintosh
     Quinlan Collins (E)

5/6B : Charlie Roy
      Kate Bradbury
      Melia Mulder
      Charlotte Earle-Broadley (E)

5/6C : Jessica Murray
      Cody Howard
      Lilly Mills
      Sam Ashton (E)

5/6G : Byron Taylor
      Anita Jackson
      Josephine Fitzgerald
      Verity Badham (E)

5/6M : Lynelle Hester
      Jax Eveleigh
      Bianca Turner
      Travis Johnston (E)

Citizenship : William Forrester (4L)

K/1/2 ASSEMBLY
2.10pm
Friday 11th March
Hosts/Item = 1M
All welcome!

UNIFORM SHOP
Open every Friday morning
8.30am - 10.00am
This week we are focusing on:
Weekly Sounds: Pp and Nn
Weekly Sight Words: said, boy, girl
Numbers: counting forwards from 1-30 and backwards from 20 -1, writing from 1-10.
Maths Focus: adding, subtraction, patterns, length and 2D shapes.

Home Reading: Last week, we started borrowing home readers. When not in use, please make sure that your child keeps the book and home guided reading resource in the home reading folder at all times.
Today a reader, tomorrow a leader!

Homework is now being sent home on a weekly basis and includes revision of weekly sounds, a number activity, flashcards and a writing activity. We are very impressed every Friday when the folders are handed in and we see the wonderful effort Kindergarten students are putting into their homework. If you have any questions regarding homework or home reading please do not hesitate to speak to your child’s classroom teacher.

Parent Teacher Interviews: Notes went home last week. If you have not received one of these or are yet to fill in the slip to organise an interview please let your child’s classroom teacher know.

Feedback from your child’s Best Start assessment will come home in your child’s home reading folder this week. Our parent/teacher interviews will provide the opportunity for any queries you may have in regard to these feedback documents.

Cemone Baker and Susie McLeod
Kindergarten Teachers

Reading Discovery Super Stars
Did you guess who was behind each book last week?
Our Reading Discovery Super Stars are-
Chloe Langford, Nevaeh Martin-Connor, Aylisa Annecchini and Marley Eveleigh.

Watch this space because our Super Stars are going to be shooting off into reading orbit!

Mirabai Carruthers- Reading Recovery

Regional Swimming
Last Thursday, Emily Kearney represented our school at the Regional Swim Meet in Maitland. Emily competed in five events on the day (50m freestyle, 50m breaststroke, 50m backstroke, 100m freestyle and the 200m Senior IM). With the smallest of margins between all swimmers, Emily came fifth in the 50m freestyle and achieved a personal best time in the 50m breaststroke. Congratulations Emily!

Shannon Crawford
Swimming Coordinator
ICAS Entries

The International Competitions and Assessments for Schools (ICAS) have distributed information for the dates and fees for their competitions for this year. Further information and the permission letter are included in this newsletter. These competitions are a great way for our students to demonstrate their abilities in a broader environment and familiarise them with the process of taking part in these assessments.

The closing date is Friday 1st April 2016. The completed permission letter and fees are to be submitted to the school office by this date. If you have any further enquiries do not hesitate to contact me.

Eve Green
ICAS Coordinator

Year 6 High School Expression of Interest Form

Expression of Interest forms for Year 6 students were sent home today. Parents/carers are urged to read this information carefully and complete the details necessary. These forms are due back to school no later than Friday 18 March 2016. Should you require any assistance in completing the forms or need further information, please contact me at school.

Rod Maggs - Assistant Principal (Stage 3)

GPS Cross Country

Our Cross Country event is creeping up on us with the date set for Friday 1 April. It’s time to dust off the runners and hit park and paddock for some training in the lead up to the event. Junior age groups run a 2km course with our senior group running 3km.

As always, we will require the goodwill of our parents to make the day a success, so pop the date in your calendar and come along and join the fun!

Rod Maggs - Assistant Principal

SPORTING SCHOOLS

Our 2016 Sporting Schools Program continues this week. It is not too late to enrol your child in our Term 1 programs. Enrolment forms are available at the front office and will cover your child for all of our 2016 programs. Your child must be registered to be able to participate.

This term our programs are Orienteering and Table Tennis.
We look forward to seeing you!

For: Students K-6
When: Tuesdays and Thursdays 3pm - 4pm
Where: Meet outside the Library
Bring your hat and water bottle
We would love to see you!

GPS Sporting Schools Team
Eve Green, Mel Seale, Susie McLeod & Hayley Laurie.

Stewart House

Stewart House is a children’s charity that provides short term respite care in the form of a hospital and school. It helps over 1,800 public education students each year, including students from our very own GPS. It is largely funded by teachers with teacher donations accounting for about 55% of operating expenses.

Each year our school is proud to support Stewart House with its fundraising activities (school donations account for about 13% of operating expenses).

In the past, Stewart House has offered key rings as a fundraiser but this year it’s a return to the ever popular $3 ‘high bounce handballs’.
If you would like to order one, please complete/return the form at the end of this newsletter to either the office or classroom teacher. Orders will go away on Monday 14th March.

Debbie Howland
Stewart House School Rep
National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

<table>
<thead>
<tr>
<th>TUESDAY 10 MAY</th>
<th>WEDNESDAY 11 MAY</th>
<th>THURSDAY 12 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
**School Banking**

School banking accounts can be opened at the Gloucester Commonwealth Bank branch. Just go into the branch and ask the girls to open a Youthsaver account for School Banking.

Remember to take identification for you and your child (such as driver's licence and birth certificate). You will receive a Dollarmites wallet and deposit book on the spot and be able to make your first deposit on the same day - it is that easy!

When your children make their first deposit at the school, they will get their first tokens and our school will also receive $5 commission plus additional commission for every deposit they make! You can even use an existing Youthsaver account to help support your school.

School banking is every Thursday at 8.30am in the library. See you there!

**PSSA Cricket**

We are currently awaiting results from other schools before scheduling our next round match. We'll keep you informed when we have further information.

*Rod Maggs - Cricket Coordinator*

---

**Our new Buddy Bench - thank you Bunnings!**
As a special treat for Easter we will be holding a Hot Dog Meal Deal Day on Thursday, 24th March at lunch time. Please fill out the attached order form and return it to the canteen by Wednesday, 23rd March so you don’t miss out. The Meal Deal will cost $5.00 each. If you intend to stay for a picnic lunch with your child/children after the Easter Hat Parade you are more than welcome to order a hot dog too. To make it easier for us we ask that you please fill out a separate order form for each person and don’t forget to write which class you want the order to go to. If your child suffers from food allergies could you contact me asap to arrange an alternative?

We will need helpers on the day, so if you’d like to help out give me a call on 0447 727 388 or call into the canteen sometime. You don’t have to be a regular canteen volunteer and it’s a great way to meet other parents.

Lisa Norrie
Canteen Supervisor

My Child ___________________________________________ of class ___________ would like to order a Hot Dog meal deal. The meal includes hot dog on a bun, sauce, flavoured milk or juice and an Easter Treat. Please tick your preferred drink option below:-

**DRINK - please tick option**

- Chocolate Milk
- Strawberry Milk
- Plain Milk
- Apple and Blackcurrant juice
- Orange juice
- Apple juice

Orders must be in by Wednesday 23rd March or you will miss out.

You may like to add family orders - Please attach family orders to this order.

- I have enclosed payment of $5.00.
2016 International Competitions and Assessments for Schools (ICAS)

Permission Form

Please return this form to school. Thank you

I give permission for my child, __________________________ of ________________

Child’s name Class

to participate in the following 2016 International Competitions and Assessments for Schools (ICAS).

Please select the subjects you would like your child to enter:

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Year</th>
<th>Official Sitting Date</th>
<th>Entry Fee</th>
<th>Fee Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies*</td>
<td>2016</td>
<td>17 May 2016</td>
<td>$8.00</td>
<td>Enclosed</td>
</tr>
<tr>
<td>Science</td>
<td>2016</td>
<td>31 May 2016</td>
<td>$8.00</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>2016</td>
<td>13–17 June 2016</td>
<td>$17.00</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>2016</td>
<td>15 June 2016</td>
<td>$11.00</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>2016</td>
<td>2 August 2016</td>
<td>$8.00</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2016</td>
<td>16 August 2016</td>
<td>$8.00</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL

Students must sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

* Previously known as Computer Skills.

Please find enclosed total entry fee.

Amount

OR I have paid online - Reference Number 056002 Receipt Number: __________________________

Name of Parent/Carer (please print) __________________________ Date __________________________

Signature of Parent/Carer

Please note that if you are paying online, you must still send in this written note to register your entries.
Stewart House High Bounce Handballs Order Form

- If several children from the one family are ordering, please combine on the one order form.

Name: _____________________________________      Class:  ________________

I would like to order ________ handballs at $3.00 each. I enclose the total amount of $_______ as payment.

Tell Them From Me Student Feedback Survey non-consent form

These surveys provide school leaders with insight into student engagement and wellbeing, and the impact of teaching practices at their schools from the perspective of students, teachers and parents. All information collected is confidential and all students remain anonymous. Further information was provided in Week 4's newsletter. Please see the Week 4 newsletter on the School App or School Website. Thank you

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school tomorrow.

I DO NOT give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of Student/s:  ___________________________________________________________

Roll class/es:  ____________________________

Name of parent/carer (please print):  ______________________________________________

Signature of parent/carer:  ______________________________________________________

Date:  ______________________
Come join Gloucester Blue Light during Youth Week with the ultimate school holiday activity:

**CHARLESTOWN SQUARE ENTERTAINMENT PASS**

**FRIDAY 15TH APRIL 2016**

$35 per person

**Includes - Transport plus:**

- 1 x movie ticket at Reading Cinemas (excludes 3D movies, TITAN XC & Gold Lounge) plus one small popcorn
- 1 x game of bowling or laser skirmish at Strike Bowling Bar
- 30 minutes of free play at Timezone. Plus unlimited standard and ticket games and 50 pre-loaded power tickets.
- 1 x burrito, or nacho’s or quesadillas at Guzman Y Gomez
- 1 x hot chocolate (milk, dark or white) at Max Brenner

For students aged 12 years or older.

To register your details, please phone 0448582878

Nominations close 1/4/16 (unless filled earlier)

---

(newcombe coach lines)

(national youth week)

(Coach will depart 8.00am and return 6.00pm)