Dates to Remember

2015 Excursions:
Kindergarten 31/7
Stage 1 4/9
Yr 4 Dubbo 17-20/8
Yr 5 Lake Keepit 13-16/10
Yr 6 Canberra 22-25/6

Assemblies:
Week 9 3-6 (3G)
+ Silver Awards
Week 10 K/1/2 (2M)

K/1/2 Athletics Carnival:
Thursday 18th June

Zone Athletics Carnival:
Friday 7th August

Horse Sports
Friday 17th July

Father's Day Stall 3/9
School Photos 3/8
Whole School Photo 7/8

Last day of T2 26/6
First day of T3 14/7
P&C Meeting 22/6

Congratulations to our Schools Spectacular Choir which will be a part of the Primary Arena Choir for the 2015 Schools Spectacular show called This is our World.

Back: Allison Simons, Cameron Turner, Danielle Channon, Lilly Maurer, Hannah Higgins, Shaelie Hanson, Chloe Edstein, Brooke Turner.

Front: Laura Stone, Savannah Ashby, Natasha Murray, Sharla Gammage, Brooke Willis, Anna-Rose Seale, Ava Tuckwell, Mauatua Barff.

Absent: Emily Walker
Gloucester Public School now has its own APP.

Please download the APP for FREE from the App Store or Google play. Stay in touch with your school. Smartphone School to Parent communication

www.skoolbag.com.au

After uploading the APP, you will notice a homepage with differing information categories and icons along the bottom and side of the page.

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices such as iPad and Android tablets. Ideal for:

- School free push notification alerts
- School events
- School newsletters
- School documents
- School RSS feeds
- School social media (Facebook, Twitter)

How To Install Skoolbag On Your Smartphone

**iPhone & iPad Users**

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "Install".
4. If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "Install".
5. When installed click "Open".
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.

**Android Users**

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you.
Hayden Hodgess, Olivia Kearney, Kailee Hogan, Bailey Speering, Harrison Moore, Parker Grady, Chantel Martin, Dean Franks, Travis Allardice, Hayden Dark.

**Kindy Corner**

**New Sounds:** sh, ch and qu

**New Sight Words:** up, down, of

**Numeracy:** counting forwards to 100, backwards from 30, writing and reading numbers to 100 and counting by 10s.

**Maths Concepts:** Division (sharing), Position, Fractions (halves and quarters) and Data (picture graphs).

**Kindergarten Excursion:** Our excursion to Oakvale Farm will take place in Term 3, Week 1. A permission note was sent home today so please make sure you read the information carefully and return your note and money to the school as soon as you can. If you have any questions, please see your classroom teacher.

**Zumba:** If you decided to pay for Zumba each week, please make sure you bring in your money. We have two lessons this week and next week.

**Lead Pencil Licence:** KS and KM students have been working towards earning a lead pencil licence to use in their writing books. We are encouraging excellent handwriting skills, neat work and using our writing lines correctly. Congratulations to those students who have already earned their licence. Keep working hard everyone!

*Sophie Keen & Mirabai Carruthers  
Kindergarten Teachers*

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**3-6 SILVER AWARDS ASSEMBLY**

Friday 19th June  
2.10pm in the hall  
Everyone welcome!  
Hosts/Item = 3G

**NO STUFFED SPUDS TOMORROW AT THE CANTEEN**

**Infants Sports Carnival**

This Thursday 18th June  
(weather permitting)

As you know, we got 'rained out' last week. If you offered to be a parent helper last week, I hope you can still help this Thursday. If you can't, please let me know.

The day will commence at approximately 9.45am. Students and staff will leave the school at 9.15am and walk down to the oval.

Students will need to bring their school hats, recess, lunch, water bottles, sunscreen, something to sit on (eg, plastic bag) and wear their sports uniforms.

Parents and friends are most welcome to join us.

If you wish to take your child/children home at the completion of the carnival, please write a note to your child's class teacher and see your child's teacher before leaving.

*Debbie Howland*
Year 6 Canberra Excursion - 22-25 June

Only 6 sleeps until the Canberra excursion!

Should you need to discuss any specific issues concerning your child in greater detail, now is the time to see Mrs Green or myself over the next day or so.

Some important reminders …

- Students must be in full winter school uniform on Day 1. This includes navy/yellow striped school shirt (not Year 6 shirt), navy slacks/pants (not track pants), school jumper and clean, black shoes (with black laces). Please borrow these items or see the school office urgently if your child does not have the correct uniform as students out of uniform will not join their group for Parliament House on Day 1.

- Students will need to bring a small backpack for the coach on Day 1. They will need their school hat, sunglasses, jumper, recess and lunch (no lollies etc), water bottle, small diary or notebook and a few pens and pencils.

- Please remember … any electronic devices, iPods, iPads, mobile phones, mobile gaming devices or anything that needs plugging in, are not be brought on the excursion under any circumstances. Thank you.

- Students requiring medication need to have it in a clear snaplock plastic bag, with name, dosage and times, to hand to Mrs Wilson before boarding the coach.

- Be at school at 6.10am ready for a 6.30am SHARP departure. We will be leaving at this time, so don’t be late!

Check the ’what to bring’ sheet or contact me at school if you are unsure about any aspect of the excursion.

Margaret Wilson
Canberra Excursion Organiser.

Australian Government Assistance for National Capital Excursion

Students from our school will soon be undertaking an educational tour of our National Capital. This coincides with their recent studies on levels of government in our country and principles of democracy, both in Australia and the world. While on this tour, they will participate in a variety of educational programs focused on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. To assist you in meeting the cost of the excursion, the Australian Government is contributing funding of $30 per eligible student under the Parliament and Civics Education Rebate (PACER) program towards the travel expenses incurred. This will be paid directly to the school on completion of the excursion and has already been factored into the excursion cost.

We would like to thank the Australian Government for its support of this program.

Some of the planned visits and activities will include:

- Australian Parliament House
- Australian War Memorial
- Australian Electoral Commission
- National Gallery of Australia
- Questacon
- Australian Institute of Sport
- Geoscience Australia
- Royal Australian Mint
- Museum of Australian Democracy at Old Parliament House

The excursion is planned for 22-25 June and we hope that it is a rewarding experience for all students.

The final payment was due 12 June so if you have any outstanding monies, please pay the school asap.

Thank you

Margaret Wilson
Canberra Excursion Organiser
In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC). The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au

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Volunteer Tutors
We currently need volunteer tutors to assist students in two different programs. The first one is a reading program with an individual year 6 student on Mondays 9.15am - 9.45am. The second program runs on Thursdays 11.55am – 12.40pm and is a maths program, again working one to one.
If you can help with either of these programs please let me know as soon as possible. Your help will be much appreciated.

Kaye Leighton
Learning and Support Teacher

Sporting Schools
This week is the last week of our Sporting Schools program for Term 2. We look forward to seeing you all again next term for some more enjoyable games and activities.
Our Term 3 program will recommence on Tuesday 21 July with the last session being Thursday 10 September.
There is no need to fill in a new enrolment form as the form completed already applies for the whole year.
New enrolments are always welcome and encouraged and enrolment forms can be obtained from the front office.

Eve Green, Melissa Seale, Amanda Coghlan & Hayley Watts
Sporting Schools Team
***SAUSAGE SIZZLE DAY***
THURSDAY, 25th JUNE

Remember to get your orders in for the “Sausage Sizzle Day” next Thursday, 25th June. The meal deal includes a sausage on a bun, sauce, onions and choice of milk or juice and also a little treat for the end of term. Please send orders along with $5.00 per meal deal to the canteen by Wednesday, 24th June. Orders must be in by this date so you don’t miss out. Order forms are with this newsletter but on a separate green note.

If you, or a friend, would like to help out at the canteen give me a call on 0447 727 388 or drop in to see me at the canteen. It’s a fun day and the kids love seeing their mums, dads or grandparents at school.

NO STUFFED SPUDS TOMORROW AT THE CANTEEN

Lisa Norrie
Canteen Supervisor

Maths Olympiad
Two new families joined in on our Home Math Olympiad last week - well done to the Johnson and Keen families, who were also both kind enough to include their working out. The correct answer was 963. Congratulations to all participants: Keen, Johnson, Channon, Collins and Beggs. There was a further entry which had the correct answer and no name. Please come and let me know who you are.

Sarah and Connor went bowling together. Sarah rented bowling shoes and played three games, for a total cost of $9.50. Connor rented bowling shoes and played five games, for a total cost of $14.50.

How much does it cost to rent bowling shoes?

Eve Green
Maths Olympiad Coordinator

Horse Sports 2015
Friday 17th July 2015. Taree School Horse Sports Day hosted by St Clare’s High School Taree Showground, Muldoon Street.

There are only eight places on our horse sports team. All entry forms and fees need to be sent to Gloucester Public School to the team manager, Mrs Margaret Wilson, by this Thursday 18th June. Entry forms and information is available from the admin office. Any questions or enquiries please contact Mrs Wilson.
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder… always does her best… lacks concentration… easily distracted… a pleasure to teach… Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths: Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment
Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
WHAT IS THE NATIONAL DATA COLLECTION?
In 2015, all schools in Australia will participate in the Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The national data collection is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.
This national data collection will collect information about students with disability in a consistent, reliable and systematic way. The national data collection will draw on the ongoing work teachers and education staff do to support students with disability. It is because of the commitment of teachers, principals and schools that a rich source of data will be developed to inform policy and programmes for students with disability.

WHY IS THE NATIONAL DATA COLLECTION NECESSARY?
Previously there has been a lack of comprehensive and nationally comparable data about school students with disability. This nationally consistent approach will enable all governments to best target support and resources to assist these students to complete school and continue on a pathway to further education or employment.
The implementation of the national data collection will provide all Australian schools, education authorities and the community with information about:
- the number of school students with disability
- where they are located
- the level of reasonable adjustment provided for them to participate fully in schooling
- each student’s broad type of disability.

The national data collection is also an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHAT PROFESSIONAL LEARNING AND SUPPORT IS AVAILABLE FOR SCHOOL STAFF?
Professional learning on the Disability Discrimination Act 1992 (the DDA) and the Disability Standards for Education 2005 (the Standards) is available for schools. Contact your local educational authority or principal about what training is available in your area and how to access it. You can view or download a copy of the DDA and the Standards from www.comlaw.gov.au.
The University of Canberra, in partnership with all Australian school systems, has developed a suite of online professional learning materials on the Disability Standards for Education 2005. The e-learning resource is available under licence at http://dse.theeducationinstitute.edu.au/login/. This resource provides school staff with an understanding of their responsibilities under the Standards to ensure that students with disability are able to access and participate in education on the same basis as other students.
There are licencing arrangements to access this resource. Contact your local education office or jurisdiction for more information. Contact details are available from www.schooldisabilitydataapl.edu.au/#contactus_1. School staff can also visit the purpose designed and built national data collection professional learning website at www.schooldisabilitydataapl.edu.au.

WHICH STUDENTS WILL BE INCLUDED IN THE DATA COLLECTION?
The national data collection draws on documented evidence provided by, and in consultation with, parents/carers as well as diagnostic and other data and judgements made by teachers and appropriate school staff. This evidence supports the school team to determine the level of reasonable adjustment provided, both within and outside the classroom, to assist in student’s learning programs, courses and to access their school’s facilities and services.
A student will only be included in the national data collection if they satisfy two criteria:
1. The student meets the definition of a person with disability as defined under the Disability Discrimination Act 1992.
2. The functional impact of the student’s disability results in the school actively addressing their needs.

The national professional learning website has guidance materials to help schools to complete the national data collection.

WHO IS RESPONSIBLE FOR THE DATA COLLECTION AT MY SCHOOL?
The national data collection is a collaborative process involving teachers, principals and other school staff. However, principals are ultimately responsible for signing off on the national data collection for their schools.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT’S PERSONAL DETAILS BE KEPT CONFIDENTIAL?
As the collection of information on students is a sensitive matter, data security and protection is a high priority. Data will be de-identified at the school level. To safeguard the privacy of the individual student, only de-identified school level data will be used.
School staff will draw on evidence at their school to identify the level of adjustment being provided for students with disability. They will record the level of adjustment being provided for each student and the broad category of disability that is the main driver for their adjustments. School staff will only have access to recorded data for their own school.
Further information about privacy is available in the Public Information Notice at www.education.gov.au/notices.

WHAT IF PARENTS AND CARERS DON’T WANT THEIR CHILD TO BE INVOLVED?
Parents and carers will be engaged in consultations with school staff as part of the process for determining the educational adjustments provided for their child as required under the Disability Standards for Education 2005. Evidence of this consultation is required for a student to be included in the national data collection. Education authorities and school principals can provide advice on what parents and carers need to do if they do not want their child to be counted in the national data collection.

HOW WILL THE INFORMATION BE USED?
De-identified school level data on students with disability is reported to education authorities and is aggregated and reported so anonymity and privacy of students is maintained.

The national data collection enables the collection of accurate information about the number of school students with disability, including the levels of adjustment and support provided, and will inform planning and decisions at the national, state and sector level. This information will assist all Australian schools to better meet their responsibilities under the Disability Discrimination Act 1992 and improve support for the learning needs of students with disability.

The national data collection will provide an evidence base on students with disability, the national distribution of students with disability and the level of reasonable adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION
For further information about the Nationally Consistent Collection of Data on School Students with Disability and related information visit:
www.schooldisabilitydatapl.edu.au.
Meeting Opened 7:00 pm

Attendance: As per attendance book
Minutes: Minutes from previous meeting read and moved to be correct.
Moved: Ruth Edwards Seconded: Robyn Beggs

Business Arising:
- Canteen agreement for Term 2 2015 is all signed
- HCCU grant - have applied for 5 Ipads.
- Pie drive - a number of schools/clubs are holding a pie drive now. Agreed to hold off till next term. Delivery date on 30th July
- Slushie machine monthly rental - we were being charged extra on our monthly rental fee due to Flexirent not having a current certificate of capacity on file, hence they charged extra rental to cover insurance on the machine. The certificate was sent and we have been credited back the extra amount.
- Westpac Bank closure. Issues raised were access to withdrawing money and changing signatories. Will look into some other option within our community. CBA have restrictions to their internet banking. Investigate setting up account with either the credit union or NAB.
- Canteen - IGA account. We have been able to use the old Foodworks account number at IGA. Load&Go card is being used for Woolworth's purchases.
- Purchase of a flag/banner with school name - Leanne Wakefield has ordered 2 flags. Pictures of these were presented at the meeting and well received.
Moved: Sally Maslen Seconded: Donna Summerville

Correspondence: see correspondence book.
Moved: Susanna Jackson Seconded: Ruth Edwards

Uniform Shop:
- Orders have been placed for long sleeve shirts. It will be 4-6 weeks wait
- Shorts have been ordered. There’s a delay there too. The delay is in the warehouse
- Leanne Wakefield and Leanne Kearney suggested next time to order more shirts next year for the beginning of term, particularly size 8.
Moved: Leanne Kearney Seconded: Robyn Beggs

Fundraising Report:
- The Mother’s Day stall went well. Profit of $148.45. A small amount of money not yet banked.
- Father's Day stall. Agreed to order from the same place from where the mother’s day presents were sourced.
- Kellie will look into various fundraising ideas that were passed around from correspondence.
- School cookbook - recipes were being collated last year. Sally to speak to Teresa Griffith in regards to how many recipes were submitted.
- Hold off on the pie drive till next term.
Moved: Robyn Beggs Seconded: Tonia Channon

Canteen Report:
See attached report
- Milkshake Day this Thursday. Need to have available some lactose free milk options.
- Slushie machine - Robyn spoke with the Slushie company about the rental agreement and what agreements we hold with them. We hold a loyalty agreement that gives us free freight on syrup and cups/straws if we order over a certain amount and free travel when the machine gets its annual service but we have to pay the service fee. Kellie thought we were entitled to free services during the rental agreement. Robyn to speak with the company for clarification.
• Slushie machine - orders are quiet for winter. Kellie suggested ordering the winter options ie Milo Slushy
• Sausage Sizzle at end of term. Deal includes Sausage, drink and apple. It was suggested we look into something more exciting - other than apples - to go with the sausage sizzle sandwich and drink.
• Eat Fresh Campaign - we have registered again this year. Discussion on incorporating the rewards in class for crunch and sip to corroborate the importance of healthy food choices.

Moved: Sally Maslen Seconded: Tonia Channon

**Treasurer’s Report:**
See attached report
Canteen Acc: $4,807.43
P&C Working Acc: $3,741.71
P&C Cash Reserve: $4,686.95

• Income from school banking in April of $109.79. P&C to send thank you letters to Jane Richardson and Therese Cameron for collecting the students’ deposits each week.
• Direct money transfer from February has gone into the wrong account. Amount of $330. Robyn spoke with the executive prior to this meeting and it was agreed to request a trace on the transfer. Trace costs $35. Was processed last week and we are waiting to hear back from the bank.

Moved: Robyn Beggs Seconded: Ruth Edwards

**Principals Report:**
See attached report.
• Parent Online Payments - well received by parents. Discussion over paying for more than one child in the one card transaction. It is possible by adding the payment at the bottom and then selecting another child and add it to the payment and so on. Leanne Wakefield will run the How to make a payment explanation in the newsletter again.
• Skoolbag - a new App for parents and carers is coming in 2 weeks. Parents were shown an overview of the Chatham Skoolbag app. Enables the school to send important messages to parents who have downloaded the app. Parents will need to enter their children's classes/year and specific messages can be sent to target groups eg all the Year 6 parents if the excursion bus in arriving later than expected.

Moved: Donna Summerville Seconded: Ruth Edwards

**General Business:**
• National Teaching Excellence Award is coming up. Discussion in regards to nominating a teacher. Deadline for nominations is 31st July.

Moved: Sally Maslen Seconded: Donna Summerville

Meeting Closed at 8.05pm Next Meeting 22 June at 7pm
GLOUCESTER BLUE LIGHT
SCHOOL HOLIDAY ACTIVITY
FRIDAY 3RD JULY 2015

FOR STUDENTS AGED 8 YEARS OR OLDER
$25.00 PER PERSON
BOOKINGS ESSENTIAL – PH 0448582878

*Coach will depart approx 8.00am
* BBQ lunch included (weather permitting)
* Return around 3.00pm

Let Your Imagination Run Wild!
Gloucester High School presents

Seussical

The mischievous and fun-loving Cat in the Hat is your guide for a wildly entertaining journey through the imaginative world of Dr. Seuss in Seussical, the hit Broadway musical featuring a joyful score that exploded with a variety of musical style. Many of Seuss’ classic stories and unforgettable characters are interwoven into a delightful tale of friendship, sacrifice and family. Although Seussical will delight younger audiences, its layered themes, clever lyrics and catchy tunes will appeal to all ages.

The story centres around Horton the Elephant, who finds himself faced with a double challenge— not only must he protect his tiny friend Jojo (and all the invisible Whos) from a world of naysayers and dangers, but he must guard an abandoned egg, left to his care by the irresponsible Mayzie La Bird. Although Horton faces ridicule, danger, kidnapping and a trial, the intrepid Gertrude McFuzz never loses faith in him, the only one who recognizes “his kind and his powerful heart.” Ultimately, the powers of friendship, loyalty, family and community are challenged and emerge triumphant, in a story that makes you laugh and cry.

Debuting on Broadway in 2000, the play seamlessly intertwines the characters, stories and themes from cherished classics, including Horton Hears a Who!, The One Fish Two Fish, The Lorax and Oh, the Thinks You Can Think! This production will have GHS Drama teacher Scott Davis directing the stage action while music teacher Judy Ingram will once again be in charge of the music.

Playful, energetic and full of whimsy, Seussical is a fantastical, magical, musical extravaganza that’ll be fun for the whole family!

Starring Olahar Barff, Mia Bowden, Liam Chester, Laura Dunlop, Jordan Dunn, Grace Forrester, Holly Heynes, Cael Hickman, Isobeil Mackintosh, Emmeline Moulds, Nina Sansom and many more.

Gloucester High School Hall
JUNE 16, 17, 19, 20 @ 7:30PM
JUNE 17 @ 12:00OPM
JUNE 18 & 19 @ 12:00PM
Adult: $10
Concession: $6
Family: $26
BOOKINGS: 6658 1605